

Herne Hill School Reception Pupils - Foundation Stage Profile Scores (June 2009)

	Personal, Social & Emotional Development									Communication, Language & Literacy									Problem Solving, Reasoning & Numeracy									Knowledge & Understanding of the World			Physical Development			Creative Development					
	Disposition & Attitudes			Social Development			Emotional Development			Language for Communication & Thinking			Linking Sounds & Letters			Reading			Writing			Numbers as Labels & for Counting			Calculating												Shape, Space & Measure		
	≤5	6-7	8-9	≤5	6-7	8-9	≤5	6-7	8-9	≤5	6-7	8-9	≤5	6-7	8-9	≤5	6-7	8-9	≤5	6-7	8-9	≤5	6-7	8-9	≤5	6-7	8-9	≤5	6-7	8-9	≤5	6-7	8-9	≤5	6-7	8-9			
Boys	2	12	12	3	14	9	2	13	11	2	14	10	0	6	20	1	15	10	1	17	8	1	10	15	3	14	9	3	13	10	2	14	10	0	7	19	1	20	5
Girls	1	14	22	1	20	16	0	17	20	0	20	17	0	7	30	0	21	16	0	17	20	0	10	27	0	18	19	0	21	16	0	23	14	0	3	34	0	12	25
Total	3	26	34	4	34	25	2	30	31	2	34	27	0	13	50	1	36	26	1	34	28	1	20	42	3	32	28	3	34	26	2	37	24	0	10	53	1	32	30

Scores range from 0 to 9, with 9 being full attainment